

Taylor University

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## Taylor University Profile

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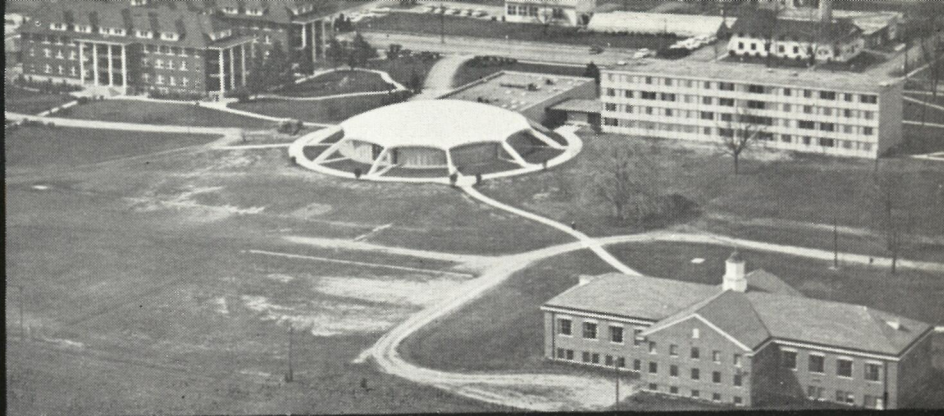
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## PRESIDENT REDIGER INAUGURATED

Dr. Milo A. Rediger was officially installed as the 25th president of Taylor University during colorful pageantry on November 10.

A total of 275 guests attended the inaugural luncheon at noon, with 162 representatives of colleges, universities and learned societies participating in the inaugural procession. Also in the procession were the Taylor University trustees and their wives, and the Taylor faculty.

Attending the inaugural services were many alumni, community friends and a high percentage of the student body. Perhaps the most special guests were Dr. Rediger's mother, Mrs. Noah Rediger, and his sister Frieda, both from California.

Following the processional, Dr. Robert H. Reardon, president of Anderson College, opened the ceremony with the invocation. Greetings were presented by Dr. Donald C. Manlove, who represented the North Central Association of Colleges and Secondary Schools; by Arthur L. Hodson, president of the Upland

Bank, who represented the local communities; and by Dr. Russell Allen, who represented William Wilson, State Superintendent of Public Instruction. Greetings were also brought by Harold Beattie, president of the Taylor Alumni Association; by Dr. Harold Snyder, chairman of the Faculty Council, and by Dan Kastelein, president of the student body.

Inauguration speaker, Dr. Herman B Wells, Chancellor of Indiana University, captivated his large audience with a combination of wit, wisdom and very evident personal interest

### INSTITUTIONAL LONGEVITY

During his address Dr. Wells stated that, "One of America's great assets is its diversity of educational viewpoints. Let us hope that we shall never 'homogenize' American higher education so that all institutions will be alike. This diversity gives our youth the precious opportunity for personal choice."

He also pointed out that the college is the one man-made institution that

refuses to die. "Colleges and universities reach back into history in some instances more than a thousand years." Dr. Wells emphasized that "The developed areas of the world have discovered anew that increasingly sophisticated proficient manpower is essential for further growth and progress. So now, in contrast to a century ago, we understand that colleges have an essential role to play in maintaining and advancing the well-being of society."

Exercising his gift of wit Dr. Wells stated that "The president is expected to speak virtually continuously in words that charm and never offend, to take bold positions with which no one will disagree, to consult everyone and follow all proffered advice, and do everything through committees, but with great speed and without error."

Following the ceremony a reception in honor of Dr. and Mrs. Rediger was held in Campbell parlors. Prior to the installation ceremonies, Inauguration Week

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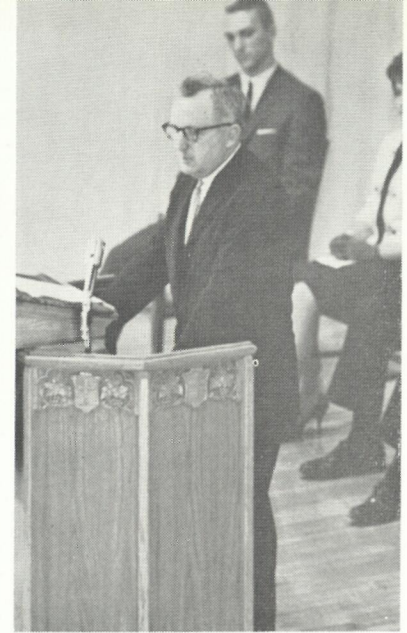
Lester C. Gerig, president of the Taylor University Board of Trustees, presents the President's Seal to Dr. Milo A. Rediger during Inauguration Ceremonies November 10. Looking on (left to right) are Dr. Donald C. Manlove,

Arthur L. Hodson, Dr. Herman B Wells, Dr. John R. Emens, President of Ball State University, who pronounced the benediction, and Dr. E. Sterl Phinney, Academic Dean, and chairman of the Inauguration Committee.





Mr. A. A. Whittaker addresses  
Freshmen and parents during  
New Student Week Convocation



# WHAT CHRISTIAN HIGHER EDUCATION MEANS TO ME

*by Alfred A. Whittaker, President, Bristol-Myers'  
International, and the father of a Taylor student*

Until recently, the term Christian higher education was to me, a rather nebulous something—I was very much aware of it, I knew positively that I was in favor of it, but yet I had never really thought about it definitively.

It was a rather general, convenient, umbrella-type description that seemed to clearly set apart such schools as Taylor from state universities. But in preparation for this occasion, I was forced to do some sorting out in my own mind and to reach certain conclusions. Therefore, if this has no other value at all, at least it has helped me, personally, to develop a point of view.

## THE KEY WORD

It is rather obvious, I think, that the key word in the term Christian Higher Education is **Christian**. It is a bit sad that we find it necessary to qualify or to specify Higher Education as Christian. I dare say that 100 years ago it would have been utterly redundant to place the qualifier "Christian" before Higher Education. For in those days, it was a rule rather than the exception for a college to stand true to the Christian precepts and ideals which were in the minds and hearts of the founding fathers.

It is unfortunate that change rather than adherence to the purposes of the founders seems to have become the objective of many colleges and universities of our time.

Perhaps it would add to our perspective if we first considered what a Christian College is not.

—a Christian College is not a place where earnest Christian parents send their children to do the job that rightfully belongs within the domain of the home or church;

—a Christian College is not a place where negativism abounds—where "thou shalt not" is the order of the day;

—a Christian College is not a place where one must accept something less than the top teaching skills just because it carries the name "Christian";

—a Christian College is not a place that provides a liberal education of a high academic quality and then makes a rather casual bow in the direction of the church.

What, then, is a Christian College? A Christian College is a Christ-centered college whose objective is Christian education—not Christ plus education—not Christian truth alongside other truth. God, we believe, is the author of all truth wherever it is found . . . . in the Bible, in a table of mathematics, in a textbook on history, or in a test tube. The Christian College is directly concerned with all of the great areas of human knowledge and will encourage and stimulate its students to seek for truth, understand truth, and live in accordance with the truth.

The Savior is, indeed, "The way, the truth, and the life". "In Him are hidden all the treasures of wisdom and knowledge."

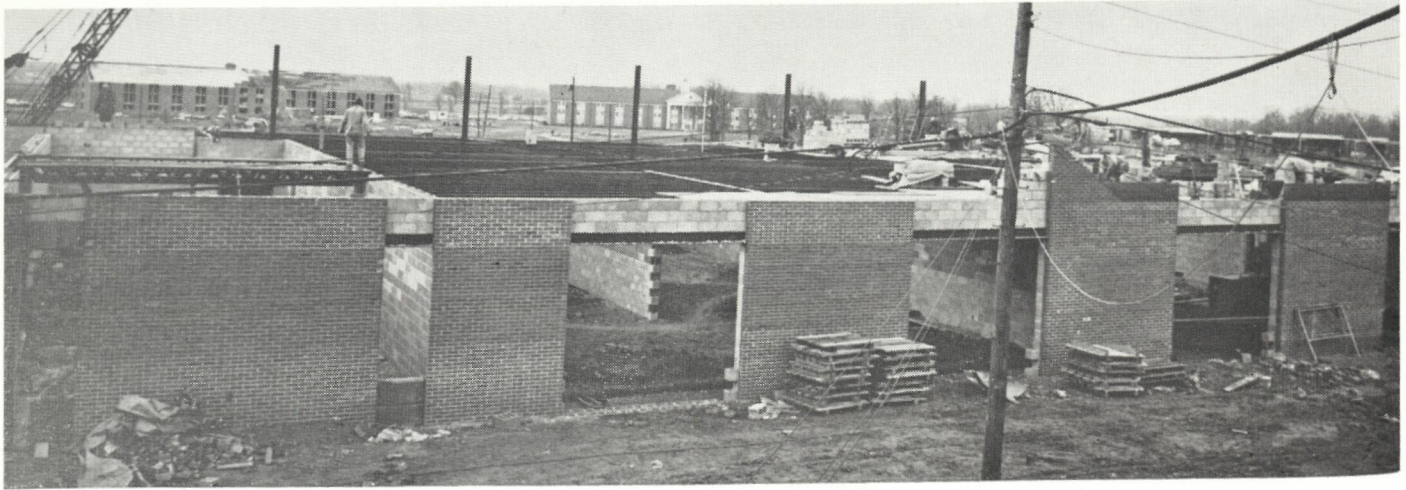
The students in a school of higher Christian education are motivated by the desire to serve their Heavenly Father and in every facet of their lives to implicitly seek and follow His will. This, then, becomes the driving force of their interest in learning, on their performance on the football field, and on the interaction between themselves and the faculty and other students. Christian Education is for the whole man . . . spirit, soul, and body.

## NO QUASI-PARADISE

A Christian College, along with its academic thrust, must provide an active and dynamic spiritual program involving both students and faculty, the aim of which is to penetrate the non-Christian world with a witness and to provide a ministry of edification within the campus community. A prevalent but erroneous concept would lead us to believe that the Christian College, by virtue of the unanimity of belief and experience among its students and faculty, is a sort of quasi-paradise, considered off-limits for Satan and his angels. Such a view is most unrealistic. Our adversary is as busy or busier attempting to warp the minds and crowd the

(Continued on page 4)





**CAMPUS EXPANSION CONTINUES.** Construction progress in phase one of the campus development program continues at full speed. Three of the four buildings involved are seen in this photo. In the foreground is the liberal arts building, located immediately behind the

library. The unfinished residence hall for women (East Hall), is in the distance at left, with Wengatz Hall (men's residence), at right. Both East Hall and the liberal arts building are to be completed next spring. Combined costs of the three buildings will be approximately \$2,130,000.

#### BULLETIN

Ground breaking ceremonies for the \$1,252,000 science building were held November 29. Participants included delegates from scientific and medical organizations and industrial, civic, and business leaders.

Prior to the ceremony, a special convocation was held during the chapel hour when an address was given by Dr. Charles W. Shilling, a Taylor Alumnus, and Director of the Biological Sciences Communications Project of The George Washington University.

#### COMING EVENTS

- Dec. 12 The Messiah  
8:00 p.m. Gymnasium
- Jan. 27-28 Reade Memorial Lectures  
Myron S. Augsburger, President, Eastern Mennonite College
- Feb. 3 Lyceum: Peter Arnott  
Puppeteer—Lecturer on Classical literature  
8:15 p.m. Shreiner
- 4 Peter Arnott  
8:15 p.m. Shreiner
- 6-13 Spiritual Emphasis Week  
William R. Cannon, Dean  
Candler School of Theology
- 25 Lyceum: Columbus Boychoir
- April 1-3 Youth Conference

#### TENNIS TEAM WINS FIRST HCC TITLE

The Trojan tennis team not only won the conference championship for the first time, but was not even scored against in H.C.C. play. Their season record was a perfect 7-0.

#### National "Teacher of the Year" Addresses Master-Teacher Meeting

The National "Teacher of the Year", Richard E. Klinck, of Wheat Ridge, Colorado, was the featured speaker for the fifth annual Master-Teacher Award Convocation held on the campus November 5, at 8:00 p.m.

During the ceremonies master-teacher awards were presented to two veteran public school teachers, E. M. Webb of Berne, and Marie Thurston of Alexandria, Indiana. Among the guest officials were Mrs. Marie North, Director of Student Programs, Indiana State Teachers Association; Carl Scott, Director of Teacher Education and Certification of the Indiana Department of Public Instruction; and Mrs. Ann Patterson, State Assistant to Mr. Scott.



Richard E. Klinck (left) and President Rediger converse during the Master-Teacher reception as Betty Jean Ruckner, junior from Basking Ridge, New Jersey, awaits opportunity to greet the campus guest.

#### BASKETBALL SCHEDULE

Dec.	3-4	Taylor Tournament Goshen, Huntington, Taylor, Trinity	H
	7	Manchester	T
	11	Indiana Central	H
	28,29,30	Marshall (Mich.) Tournament	T
Jan.	1	Detroit Tech	T
	8	Anderson	T
	11	Franklin	H
	15	Hanover (Community Night)	H
	18	Indiana State	T
	22	Oakland City	H
	25	Chicago Teachers	H
	29	Wheaton	H
		(at Memorial Coliseum, Marion)	
Feb.	1	Anderson	H
	5	Indiana Central	T
	12	Franklin	T
	15	Hanover	T
	19	Manchester	H
	21	Huntington	T

(Home games begin at 8:00 p.m. EST)

#### FOOTBALL RESULTS

Despite their 3-5-1 over-all record, the Trojans finished second in the Hoosier Conference, 1/2 game behind Anderson College. Their defeat by Anderson on October 2, marked Taylor's first conference loss in four years.

#### SEASON SCORES

	We	They
September		
18 Butler	6	41
25 Manchester	7	7
October		
2 Anderson	13	19
9 Earlham	12	19
16 Indiana Central	32	13
23 Hanover	20	6
30 Franklin	14	0
November		
6 Defiance	0	3
13 Northwood	7	31



# TAYLOR UNIVERSITY STEWARDSHIP REPORT

## CURRENT FUND INCOME AND EXPENSE

1964-65

### INCOME:

#### Educational and General:

Student fees .....	\$808,972.59
Endowment investments .....	17,123.57
Gifts and grants .....	43,802.58
Other .....	48,127.17
Total Educational and General .....	\$ 918,025.91
Auxiliary enterprises .....	684,461.17
Student aid .....	6,604.91
Summer school tuition .....	3,360.00
Athletic department .....	15,136.30
Annuity income .....	1,257.67

TOTAL INCOME \$1,628,845.96

### EXPENDITURES:

#### Educational and General:

General administration .....	\$ 55,271.79
Student services .....	82,542.84
Public service and information .....	64,684.90
General institutional .....	57,217.41
Instruction .....	507,230.40
A. E. C. research .....	4,835.75
Library .....	59,560.36
Operation of physical plant .....	110,205.44
Total Educational and General .....	\$ 941,548.89
Auxiliary enterprises .....	549,690.15
Student aid .....	54,932.22
Summer reading improvement .....	2,838.90
Athletic department .....	44,593.28
Annuity interest .....	1,224.45

TOTAL EXPENDITURES \$1,594,827.89

EXCESS INCOME OVER EXPENDITURES \$ 34,018.07

**NOTE:** The above expenses include \$50,565.97 added to Reserves for Replacement and \$52,143.92 expended for asset additions during the current year.

## CHRISTIAN HIGHER EDUCATION

(Continued from page 2)

hearts of our Christian students than he is in the sin centers of our land.

The Christian College accepts the total responsibility of a Christian community. It requires that the leadership both in administration and faculty shall be of persons committed to the Christian faith and life. While there may be no Christian mathematics or chemistry, there are Christian professors of mathematics and chemistry. Any educational process extends far beyond the classroom and laboratory into the realm of human relations. This is particularly true of the Christian College and it can be achieved if the leadership of the community is unashamedly Christian.

### AWESOME RESPONSIBILITY

This is Christian Higher Education. This is Taylor University, a Christ-Cen-

tered College, committed to the intellectual development of Christian young people. It is now our responsibility, as we entrust our young people to the faculty and staff of Taylor, to pray daily for these dedicated men and women as they, under God, shoulder this awesome responsibility.

### GREATER COMMITMENT

Let us also, (as Christian parents), be faithful in prayer in behalf of our sons and daughters that in the course of their academic training they may develop a greater commitment to the God who created them and the Christ who redeemed them and that they, upon leaving here four years hence will leave with a compulsion, regardless of vocation, to proclaim, by word and deed, to a dying world the truth that sets men free.

## INAUGURATION

(Continued from page 1)

convocations were held November 8 and 10 at 9:30 a.m. Dr. Carl F. H. Henry, editor of CHRISTIANITY TODAY, spoke at the Monday convocation on "Education and Religion in Evangelical Perspective." Dr. William Edward Kerstetter, president of DePauw University, presented an address on "Education and World Problems" at a convocation on the morning of inauguration day.

Members of the Inauguration Committee were Dr. E. Sterl Phinney, chairman, and academic dean; Paul D. Keller, business manager; Dr. Harold Snyder, chairman of the faculty council; Dr. Gordon Zimmerman, director of development; Dr. Henry Nelson, director of student affairs; E. Stanley Banker, registrar; and Will Cleveland, director of publicity.

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